T.E.A.C.H. Early Childhood® and Child Care WAGE$®

2020 National Professional Development Virtual Forum

Workshops Available
April 16, 17, 20, 21, 22, and 27

REGISTRATION BOOKLET
Information Inside
Register by Friday, April 10

The T.E.A.C.H. Early Childhood® National Center, a division of Child Care Services Association
WELCOME

We welcome you to the inaugural T.E.A.C.H. Early Childhood® and Child Care WAGE$® National Professional Development Virtual Forum. Born of the immediate need for social distancing due to the rapidly spreading novel coronavirus (COVID-19), the staff of the T.E.A.C.H. Early Childhood® National Center, along with a dedicated group of workshop presenters willing to join us on this virtual journey, plan to offer you quality experiences.

The Virtual Forum offers approximately half of the workshops offered at the symposium, including the robust higher education track to meet the learning needs of members of three T.E.A.C.H. state teams from Florida, Pennsylvania and South Carolina who are engaged in a multi-state team approach to Addressing Barriers in Early Childhood Higher Education. These workshops are highlighted in blue and are open to all attendees.

VIRTUAL FORUM SCHEDULE - All times are Eastern Daylight Time

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KEYNOTE ADDRESS – Tuesday, April 21, 10:00 – 11:15 am

We are very pleased to still be able to welcome Marquita Davis, Deputy Director of Early Learning-Pacific Northwest, Bill and Melinda Gates Foundation, who will present, Building an Early Childhood Education System that Supports the Early Educators Our Children Need—A Call to Action.
WORKSHOPS
Participants must register in advance for workshops on the registration form. Preferences for sessions will be given on a first-come, first-serve basis. Workshops are marked for the intended audience. This is only a guide. Participants should make workshop choices that meet their particular professional needs. The Higher Education Track workshops are highlighted in blue.

THURSDAY, APRIL 16

9:30 AM – 11:00 AM
#1. Working Toward Future Justice: Reducing Implicit Bias Through Your Story
The pathway to justice for young children and families is long and arduous road, yet we continue to trek on. If it were easy, it would have already been done. In this session we examine how the personal story either helps or hinders our progress towards a just society for children and discuss strategies for welcoming difficult conversations about bias, both implicit and explicit.
Track: Diversity/ Advocacy/Public Policy/Research
Audience: All/Counselors
Presenter: Betsy Ayankoya, Equity, Diversity, Inclusion Officer, Frank Porter Graham Child Development Institute

1:15 PM – 2:45 PM
#2. Helping Recipients Become Advocates
Are you passionate about the early childhood education field? Do you want to help T.E.A.C.H. scholarship recipients raise their visibility and their voices as advocates for the work they do and for their chosen field? This workshop will bring together the perspectives and lived experiences of presenters who have provided this support for early educators, as well as a T.E.A.C.H. scholarship recipient and lead teacher who is a voice for the workforce.
Track: Advocacy/Policy/Research
Audience: All/Counselors
Presenters: Kim Kofron, Executive Director, Texas AEYC; Mary Erikson-Gerbig, Co-Director, T.E.A.C.H. WI and T.E.A.C.H. Counselor, Wisconsin Early Childhood Association; Mary Graham, Executive Director, Children’s Village; Edith Whitmore, Lead Teacher, Children’s Village

FRIDAY, APRIL 17

9:30 AM – 11:00 AM
#3. Everything I Always Wanted to Know I Learned from T.E.A.C.H. or WAGE$
Long-term staff in T.E.A.C.H. and WAGE$ programs know that successful implementation of these programs is much more than just finding money to offer scholarships and supplements and collecting amazing results! Join us as we talk about everything else we have learned in our time at T.E.A.C.H.: program management, working with auditors, keeping the IT running, how to use Twitter or Facebook, where to find benefits, marketing... and more! Bring your stories and tips for time management and finding resources as you join us for this engaging session.
Track: Staff Development, T.E.A.C.H. and WAGE$ Programs
Audience: T.E.A.C.H. Early Childhood® and Child Care WAGE$® Program Administrators
Presenters: Barb Merrill, Special Projects Consultant, T.E.A.C.H. Early Childhood® National Center Child Care Services Association; Beth Ann Lang, Chief Program Officer/T.E.A.C.H. Director, Child Care Aware® of Missouri
11:15 AM – 12:45 PM
#4. The History of Early Childhood Education Policy in the US – A Look Back
This workshop will focus on the history of early childhood education policy from the perspective of someone who was part of much of the debate over the past several decades. It will also look at the intersection of child care and early education strategies and policies including a focus on the workforce.
Track: Advocacy/Policy/Research
 Audience: All
Presenters: Helen Blank, Former Director of Child Care and Early Learning, National Women’s Law Center and Member, T.E.A.C.H. Early Childhood® National Advisory Committee

1:15 PM – 2:45 PM
#5. Supporting and Retaining A Diverse Early Education Workforce: Policy, Advocacy and Culture Matter
Using T.E.A.C.H. Scholarships to support ECE staff in their education has many interlocking elements. In this session a team from Pennsylvania will highlight the complex way that real life experiences for ECE directors, teachers and T.E.A.C.H. staff interface with state systems. This session will frame issues relevant to the early childhood field that help ensure all staff are supported and potential systems gaps are addressed. This can be done while maintaining and strengthening the diversity of our workforce and ensuring the availability of high quality programs for children and families. Presenters will share concrete examples of challenges and successful strategies that highlight the role of policy, advocacy and culture in supporting and developing a more professional workforce.
Track: Professional Development Systems/ Diversity
 Audience: All/Counselors
Presenters: Traci Childress, Executive Director, St. Mary’s Nursery School; Mary Graham, Executive Director, Children’s Village; Laurie Litz, T.E.A.C.H. Early Childhood® Director, Pennsylvania Child Care Association

MONDAY, APRIL 20

9:30 AM – 11:00 AM
#6. State Strategies to Support Non-Traditional Students and the Higher Education Institutions that Serve Them
There is a symbiotic relationship between the responsiveness of higher education institutions and the success of non-traditional students who both need and want a college education. In this workshop, presenters from three states will highlight strategies that have been useful to them, including the benefits of convening a Higher Education Summit/Forum, the value of supporting student cohorts to address issues of isolation, the importance of knowing the context and characteristics of their states higher education systems and the value of developing relationships with higher education institutions and faculty.
Track: Higher Education
 Audience: All
Presenters: Judith Santmire, Chief Operating Officer, Ohio Child Care Resource and Referral Association; Nar Doumbya, Co-Director, T.E.A.C.H. Early Childhood® WISCONSIN, Wisconsin Early Childhood Association; Sharon Sullivan, Higher Education Manager, T.E.A.C.H. Early Childhood® National Center (facilitator)
#7. Using Higher Education Data to Inform Policy, Practice, and Advocacy
The Early Childhood Higher Education Inventory, developed and administered by the Center for the Study of Child Care Employment (CSCCE), is a mechanism to describe the landscape of a state’s early childhood degree program offerings, at the associate, bachelor’s, and graduate levels. The Inventory captures variations in program goals, content, child age-group focus, student field-based learning, and faculty characteristics and professional development needs. This session will explore the Inventory tool, data on higher education degree programs and faculty that the Inventory can provide to states, and several examples of ways state partners have used Inventory data to inform practice in degree programs, state policy, and advocacy efforts for the ECE workforce.

Track: Higher Education  
Audience: All  
Presenter: Abby Copeman Petig, Research and Policy Specialist, Center for the Study of Child Care Employment

#8. Advancing the ECE Profession: A Federal Higher Education Agenda
The path to high-quality early childhood education requires a well-prepared and well-compensated early childhood education workforce. Yet this workforce faces significant challenges and barriers when trying to pursue professional preparation, and professional preparation programs face limited resources to address those challenges and barriers. But don’t give up hope! There are multiple existing opportunities across federal agencies and through federal legislation to support both early childhood educators and the programs that prepare them. In addition, there is the potential to increase these opportunities, particularly with the looming reauthorization of the Higher Education Act (HEA). In this session, we’ll focus on opportunities in HEA to support educators working across all settings, in the context of the broader federal landscape, as we look to an advocacy agenda that supports students and higher education programs together.

Track: Higher Education  
Audience: All  
Presenter: Mary Harrill, Senior Director, Higher Education Accreditation and Program Support, National Association for the Education of Young Children

#9. State Higher Education Articulation Policies Covering the Early Care and Education Workforce
ECE professionals who seek to increase their education levels may experience a loss of course credit and a disruption in degree progress when transferring between two-year and four-year colleges. These delays can discourage them from pursuing or completing a bachelor’s degree. To address this issue, some states have developed articulation policies and agreements to facilitate the transfer of credits between ECE degree programs. This session will highlight findings from a study of state higher education articulation policy and give participants an opportunity to reflect on articulation in their states and in their colleges.

Track: Higher Education  
Audience: All  
Presenters: Aleksandra Holod, Senior Researcher, American Institutes for Research; Janice Keizer, Senior Technical Assistance Consultant, American Institutes for Research
11:15 AM – 12:45 PM

#10. Exploring Innovations in Higher Education to Better Support Early Childhood Educators

Many early childhood educators pursuing higher education fall into the category of “nontraditional” student. They face different challenges than their traditional peers and yet many institutions of higher education (IHEs) fail to meet their needs. These educators juggle school work with their taxing jobs and family responsibilities, all while earning low wages. As more states and programs increase qualification requirements, major changes are needed in the systems and programs that prepare these professionals. In this session we will explore the systems-level changes required to enable IHEs to better meet the needs of and prepare the workforce.

**Track:** Higher Education  
**Audience:** All  
**Presenter:** Laura Bornfreund, Director of Early & Elementary Education Policy, New America

1:15 PM – 2:45 PM

#11. Creating Higher Education Pathways for the Bilingual Early Childhood Workforce

The presenters bring first-hand experiences about their work with bilingual students from diverse cultures. Their experiences include providing bilingual curriculum, identifying successful instructional methods, and recognizing not only language, but also cultural and emotional barriers bilingual students must address to be successful.

**Track:** Higher Education  
**Audience:** All  
**Presenters:** Ana De Hoyos O’Connor, Associate Professor, Early Childhood Studies, San Antonio College; Toshiba Adams, Instructor/Instructional Chair, Milwaukee Area Technical College; Iris Strachan, Chair, Early Childhood Education, Miami Dade College

3:15 PM – 4:45 PM

Higher Education Barriers Team Meetings  
Higher Education Teams Only
9:30 AM – 11:00 AM

#12. Toward a More Cohesive Early Childhood Education Professional Preparation Pipeline

Early childhood professional preparation programs are the pipeline for the early childhood education workforce, yet are often underfunded and undervalued within institutions of higher education. This cannot remain a reality if higher education is to effectively implement the consensus recommendations in *The Unifying Framework for the Early Childhood Education Profession*, the *Advancing Equity in Early Childhood Education Position Statement*, the *Professional Standards and Competencies for Early Childhood Educators*, and the forthcoming revised *Developmentally Appropriate Practice Position Statement*. Collectively, these documents call for a high quality, well-prepared, well-compensated and effective early childhood education workforce so that each and every young child has access to high quality early learning and care. Successful implementation of the recommendations will require shifts in program design and content, investing in accreditation, and developing an aggressive campaign to adequately resource (and grow respect for) early childhood degree programs. This session will synthesize the key recommendations across these documents through a higher education lens and connect them to promising practices underway and challenges to be tackled.

**Track: Higher Education**

**Audience:** All

**Presenter:** Mary Harrill, Senior Director, Higher Education Accreditation and Program Support, National Association for the Education of Young Children

11:15 AM – 12:45 PM

#13. College Success for Non-Traditional Students – Associate and Baccalaureate Higher Education Perspectives

This workshop will focus on college success for non-traditional students. The workshop will encourage participants to rethink, reconnect and envision possibilities for collaboration between institutions of higher education and the local early education workforce. The discussion will encompass strategies for collaboration between community and baccalaureate college programs and higher education and EC workforce development.

**Track:** Higher Education

**Audience:** All

**Presenters:** Sharon Little, Program Lead, Faculty Early Childhood, South Piedmont Community College; Bweikia Foster Steen, Associate Professor, George Mason University

1:15 PM – 2:45 PM

#14. How Early Educator Education and Compensation Impact Retention, Quality and Child Outcomes

How can we make a better case for public investment in a well-qualified, well-compensated early educator workforce? In this workshop, find out a) what the latest research has to say about the relationship between higher education and compensation and retention, program quality and child outcomes, and b) how this research can be used to advocate for better support of early childhood educators.

**Tracks:** Higher Education and Compensation

**Audience:** All

**Presenters:** Caitlin McLean, Workforce Research Specialist, Center for the Study of Child Care Employment; Abby Copeman Petig, Research and Policy Specialist, Center for the Study of Child Care Employment
WEDNESDAY, APRIL 22 (continued)
3:15 PM – 4:45 PM

Higher Education Barriers Team Presentations – Higher Education Teams Only

MONDAY, APRIL 27

9:30 AM – 11:00 AM
#15. Creating Systems to Organize Your Caseload Using the Resources You May Already Have
T.E.A.C.H. counselors have many diverse roles and responsibilities in their position. How do you balance it all and still stay organized? Join two T.E.A.C.H. counselors to learn what has worked for us and share your own tips on efficiently managing your caseload. We will demonstrate proactive case management tools and will have time for participants to share their own ways to stay organized.
Track: Staff Development, T.E.A.C.H. Early Childhood® Program
Audience: T.E.A.C.H. Counselors
Presenters: Dianna Erickson, Lead Counselor and Data Specialist, Michigan AEYC; Jennifer Davis, T.E.A.C.H. Counselor, Michigan AEYC

1:15 PM – 2:45 PM
#16. Developing and Supporting Diverse Leaders for the Early Education Workforce
Developing and supporting new diverse leaders for the early education workforce is a critical need. What skills, knowledge, and dispositions are needed for effective leaders for early childhood? Information shared will be a summary of what has been learned through development and delivery of graduate programs in early childhood leadership, advocacy and policy, as well as work with a national panel on leadership development in the field.
Track: Professional Development Systems/ Diversity
Audience: All
Presenters: Susan Catapano, Cille and Ron Williams Endowed Community Chair for Early Childhood Education, University of Nebraska at Kearney and The Buffett Early Childhood Institute at the University of Nebraska

3:15 PM – 4:45 PM
#17. Federal Developments in Child Care and Early Learning: Challenges & Opportunities in a Changing Environment
Child care is having a moment in the national debate – from presidential candidates talking about big, bold plans to members of Congress championing visionary child care legislation, just to name a few. Now is the time to seize this momentum so we can all achieve what we know is needed – high-quality, affordable child care for everyone. But how can we do this? This session will provide an in-depth overview of the current federal early childhood landscape, including its perils and opportunities, and what we can all do this year to lay the groundwork for child care for all.
Track: Advocacy/Policy/Research
Audience: All
Presenter: Catherine White, Director, Child Care and Early Learning, National Women’s Law Center
REGISTRATION FORM

The registration fee for the Virtual Forum is $75 for up to six workshops, plus the Keynote Address. We are not offering registration for individual workshops. Once we receive your registration fee and workshop selections we will email log-in information for each individual workshop and the keynote address.

2020 Professional Development Virtual Forum

Complete one registration form for each participant. Copy as needed. Please print clearly.

Name: _______________________________________________________________
Organization: __________________________________________________________
Title: _________________________________________________________________
Address: ______________________________________________________________
City: ____________________________ State: _______ Zip: ______________
Phone: _____________________ E-mail: ____________________________________

_____ Registration fee of $75 for six workshops.

To pay by credit card contact judyl@teachecnationalcenter.org.
TOTAL Enclosed: $___________

WORKSHOPS

Indicate your choices for no more than SIX workshops. Numbers are listed next to each session description.

Thursday, April 16  Workshop 1_____  Workshop 2_____
Friday, April 17  Workshop 3_____  Workshop 4_____  Workshop 5_____
Monday, April 20  Workshop 6_____  Workshop 7_____  Workshop 8_____  Workshop 9_____
Tuesday, April 21  Workshop 10____  Workshop 11____
Wednesday, April 22  Workshop 12____  Workshop 13____  Workshop 14____
Monday, April 27  Workshop 15____  Workshop 16____  Workshop 17____

_____ I plan to attend the Keynote Address.

Mail, fax or email conference registration including the registration fee or purchase order number by Friday, April 10, 2020.

Checks should be made out to Child Care Services Association
T.E.A.C.H. Early Childhood® National Center Virtual Forum
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Email: judyl@teachecnationalcenter.org