Articulation Principles

Early care and education students need and have a right to

• Transparent, clear and easily navigated college education pathways.
• An affordable college degree.
• Articulation solutions designed specifically for early care and education degrees.
• Equal support to maximize their success whether they are “native” or transfer students
• Articulation solutions that accommodate students with significant coursework as well as a 2-year degree.

Statewide articulation solutions should

• Value equally the first two years of baccalaureate preparation from either 2 or 4-year degree programs.
• Require and support faculty involvement from both 2 and 4-year institutions to inform articulation solutions.
• Include private institutions in articulation discussions.
• Provide an articulation governance structure that approves and monitors the implementation of all articulation agreements. (Ignash, 2000)
Some Common Elements of Effective Articulation

- Statewide transfer/articulation committee
- Monitoring and evaluation systems
- Core curriculum transfer courses
- Common course numbering
- Faculty involvement
- Two- and four-year ECE program accreditation
- Guarantee of transfer
- Transfer guides
- Common student record systems
- Counselor/Service Center supports
- Appeals processes for students
- Legislative or policy driver (Ignash, 2000)