

2017 Moving the Needle on Compensation National Summit

Advancing ECE Workforce Compensation: Policies, Strategies and Funding

Building a Public Awareness Campaign on Early Childhood Education Workforce Compensation

> Amy O'Leary Strategies for Children





- Share some lessons learned in Massachusetts.
- Discuss opportunities and challenges in your states.
- Develop some next steps and a plan for action.



- I am Amy O'Leary, and I don't make enough money.
- The Early Education for All Campaign.
- Teaching in higher education and empowering early educators to be advocates.
- April 2017, when we have had more funding in recent history allocated to support the early education and care workforce?
- The YEARS that came before!?



- Perception is reality.
- Everything is not written down!
- We must consider policy and politics when we think about these issues.
- We need to consider funding streams and mechanisms.
- I am happy to follow up on specific strategies / opportunities and go into more detail after this session.
- There is no magic, simple solution.

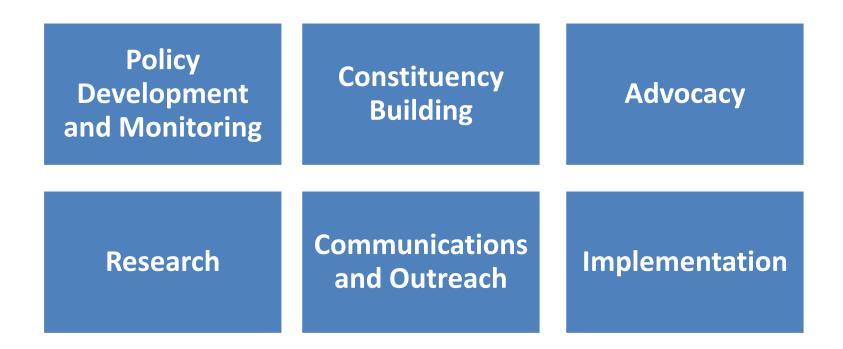


MISSION: SFC works to ensure that Massachusetts invests the resources needed to enable all children to access high quality early learning programs that prepare them for success in school and life.

> VISION: By 2020, Massachusetts will stand out as a leader among states in its commitment to effective implementation of early learning systems.

> > IMPACT: Ultimately, a majority of MA children will be enrolled in high quality early learning programs and enter kindergarten ready to learn.





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Access

- Waitlists, slots, funding streams

Quality

- The definition of "high-quality" early education , how to measure and support.

Workforce

- Credentials, compensation, recruitment, retention.

Cost

- Big price tag, multi-year phase-in, local planning and "readiness" to implement.

Research

- Lots of studies, few Mass.-specific evaluations.

DATA

- How many children? How many educators? How many programs?

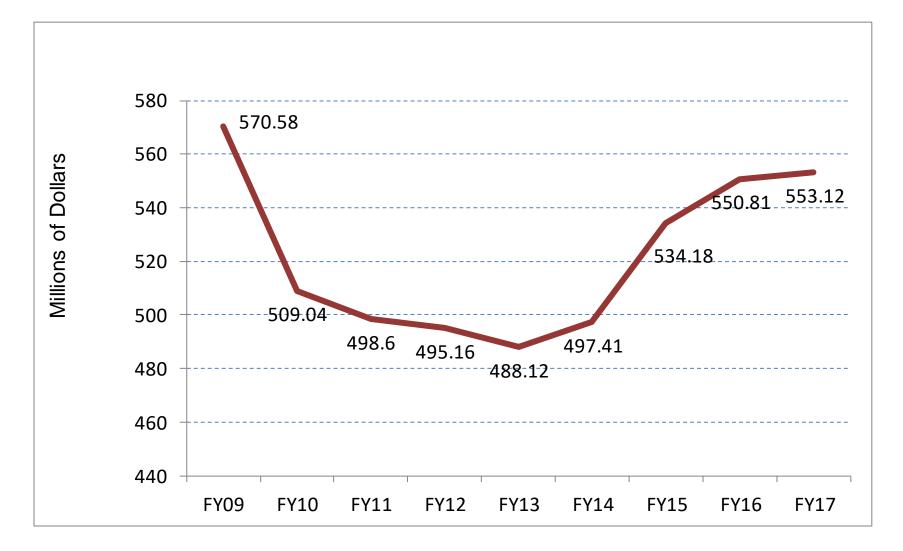
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Context in Massachusetts

- Total population in Massachusetts: 6.5 million (2010 Census)
 - 752, 000 children, birth to 9
 - -442,592 children birth through age 5
- Mixed-provider system of early education (centers, public schools, family child care providers, Head Start, for-profit, non- profit)
- 83,000 educators in EEC's Professional Qualifications Registry
- 400 operating school districts (351 cities and towns)
- 10,528 early education and care programs licensed by the Department of Early Education and Care
- No state funded pre-k program
- No shortage of networks, alliances, coalitions and task forces

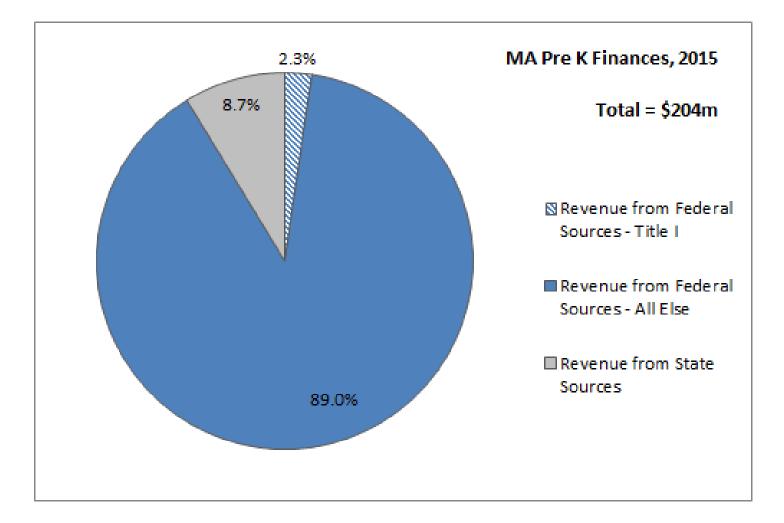


MA Department of Early Education and Care Funding Trends



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Unlike K-12, Pre-K Financing is Mostly Federal



Kasmin, R. (2016, August 3). Public Pre-K Financial Landscape. National Institute for Early Education Research; Center on Enhancing Early Learning Outcomes. <u>http://ceelo.org/wp-content/uploads/2016/08/ceelo pdg peer exchange finance financial landscape kasmin.pdf</u>

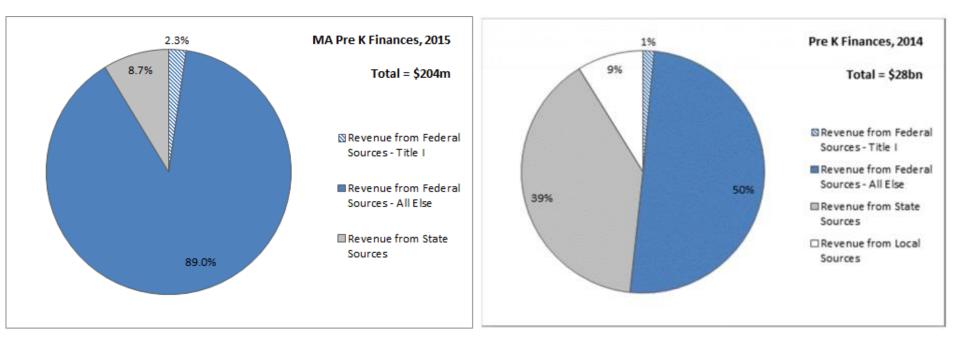
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Mass. Spends Less on Pre-K Than Most States

Mass. = 8.7% state-funded

U.S. = 39% state-funded



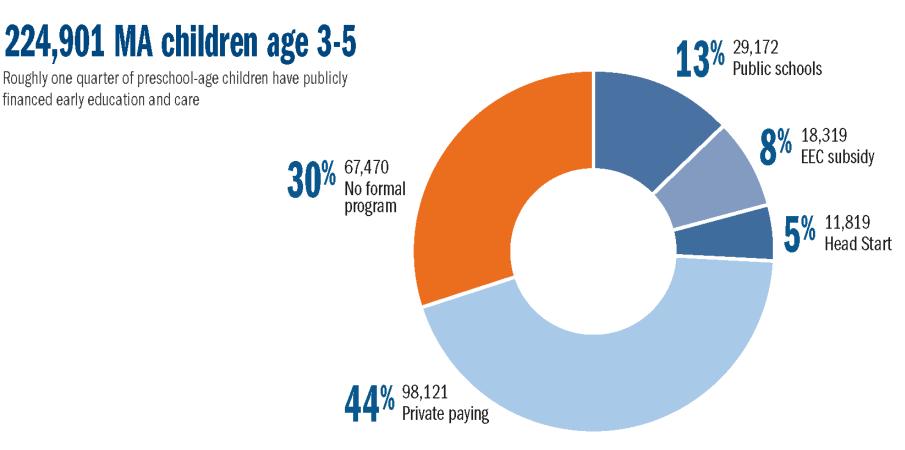
Massachusetts ranks 29th in state preschool spending per child, behind New Jersey (2), Rhode Island (3), Connecticut (5), North Carolina (20).

Kasmin, R. (2016, August 3). Public Pre-K Financial Landscape. National Institute for Early Education Research; Center on Enhancing Early Learning Outcomes. <u>http://ceelo.org/wp-content/uploads/2016/08/ceelo_pdg_peer_exchange_finance_financeal_landscape_kasmin.pdf</u>;

State spending per child enrolled in pre-K, \$3,626 in Mass. National Institute for Early Education Research. (2016). The State of Preschool 2015. <u>http://nieer.org/sites/nieer/files/Yearbook_2015_rev1.pdf</u>

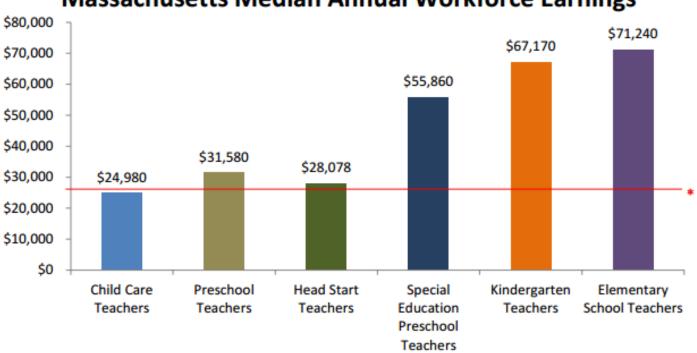
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Streytegies Children Where are Massachusetts Preschool-Age Children?



Sources: Massachusetts Department of Elementary and Secondary Education, 2015-16 Enrollment By Grade Report; Massachusetts Department of Early Education and Care, subsidy count as of December 2014; Mass. Head Start 2014 enrollment; Census 2010. 70% of preschool age children (3-5) are enrolled in a formal early education and care setting: Opinion Dynamics Corporation. (2006). Statewide Parent Survey. Prepared for Strategies For Children.





Massachusetts Median Annual Workforce Earnings

*Supplemental Nutrition Assistance Program (SNAP) eligibility for a family of three: \$26,124

Chart source: U.S. Bureau of Labor Statistics, Occupational Employment Statistics (2015); Head Start Program Information Report (2015). Data in U.S. Department of Health and Human Services, U.S. Department of Education. (2016). High-Quality Early Learning Settings Depend on a High-Quality Workforce. Massachusetts Wage Profile. Retrieved from: https://www.acf.hhs.gov/sites/default/files/occ/massachusetts_wage_profile.pdf



- Creation of the Massachusetts Department of Early Education and Care (FY05)
 - One of the original charges of the Department was to oversee the development and implementation of a workforce development system designed to support the education, training, and compensation of the early education and care workforce.
- Creation of Early Childhood Educators Scholarship (FY06)
 - Updated in March 2017
- Massachusetts Universal Pre-Kindergarten (UPK) pilot program (FY07); formal establishment of UPK in state law in 2008
- **Quality Rating and Improvement System** (QRIS) in 2011
- \$50 million federal Race to the Top Early Learning Challenge Grant in 2011



- Massachusetts is awarded Federal Preschool Expansion Grant \$15 million a year for 4 years for five communities in 2015 - Boston, Holyoke, Lowell, Lawrence, and Springfield.
 - Delivered in mixed provider system, educators have to be paid comparable to public school salaries.
 - Created opportunity for different public / private collaboration.
- Preschool Planning Grant \$500,000 in state funds to 13 communities: Athol, Brockton, Cape Cod, Fall River, Holyoke, Lawrence, Lowell, New Bedford, North Adams, Pittsfield, Springfield, Somerville, Worcester



- The \$40.5 billion budget 4.3 % increase over current year spending.
- Department of Early Education and Care Funded at \$552.62 million.
- \$7 million rate increase for early education and care workforce (3000-1042
 - Moved line item into Department of Early Education and Care
- Level funds consolidated quality initiatives (3000-1020)
 - QRIS, UPK, Early Childhood Mental Health, Services for Infants and Parents, and EEC administration.
- Full-day kindergarten (7030-1002)
 - Not funded in FY18
 - Eliminated by Legislature's Conference Committee in FY17



- \$28.6 million for a six percent rate increase for all early education programs that provide care for low-income families. This is the largest rate hike for subsidized early education and care programs in 10 years.
- Reinvest an additional \$9.3 million on an annual basis to provide further rate hikes to some infant and toddler care providers to ensure they are paid the median reimbursement rate.
- The Department of Early Education and Care (EEC) will also increase access to child care - serving approximately 1,100 more children during FY'18 by reissuing vouchers from families that no longer need subsidized care during the year, which would have gone unused otherwise.
- EEC plans to ensure income-eligible children receive access to at least 12 months of continuous care, regardless of changes in family status.



BREAKING NEWS...

As the MA House of Representatives continued the budget process, a \$5 million amendment was accepted to increase the rate increase to \$20 million,

\$15 million rate increase was included in the House Ways and Means Budget Proposal for early education and care workforce (3000-1042)

- Moved into Department of Early Education and Care

StrategiesHighlights - MA House Ways and Means CommitteeChildrenFY18 Budget Proposal – April 10, 2017

- The \$40.3 billion budget represents a 3.8 percent increase over current year spending.
- Department of Early Education and Care Funded at \$562.57 million.
- **\$15 million rate increase** for early education and care workforce (3000-1042)
 - Moved into Department of Early Education and Care
- Level funds consolidated quality initiatives (3000-1020)
 - QRIS includes \$4 million earmark plus funding for UPK, Services for Infants and Parents, and EEC administration.
- Pulls out Early Childhood Mental Health line item and doubles funding to \$2.5 million (3000-6075)
- Full-day kindergarten (7030-1002)
 - Eliminated by Legislature's Conference Committee in FY17
 - Not funded in FY18

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How Did We Get Here

- Early Education for All Campaign (2001)
 - Coalition building and maintaining
 - Commissioning research
 - Sharing the research
 - Budget advocacy
 - Legislative advocacy
 - Electoral advocacy
 - Media strategies
- "Critical friend" of the state
- We need 201 champions in the State House





How Did We Get Here



2015

- Advocates getting on the same page and advocating together with a focus on the workforce.
- Long and short term priorities.



How Did We Get Here Other Research / Policy Levers

- Preparing the Early Education and Care Workforce: The Capacity of Massachusetts Institutions of Higher Education (2005)
- MA UPK Quality Grants (2007)
- Workforce Development Task Force (2008)
- Strategies for Improving the Early Education and Care Workforce in Massachusetts (2010)
- Professional Qualifications Registry (2010)
- QRIS/ Race to the Top Early Learning Challenge (2011)
- Rate reserve in budget and legislation filed fro 2017-18 session
- Massachusetts Early Childhood Educators Union (MECEU)
- SEIU Local 509- Family Child Care Providers



- Governor Charlie Baker's \$28 million proposal
- Senate President Stan Rosenberg creates Kids First Initiative Report expected in May 2017.
- House Speaker Robert DeLeo convened the Business Advisory Council on Early Education and Care in Massachusetts and released findings in February 2017.
- Voices from the Field A series of blogs featuring first-person accounts from early educators across Massachusetts



- Reactions?
- Anything resonate?
- Questions?
- Opportunities and challenges in your state?



- What are 2 concrete steps you can take when you get back?
- What else do you need to know?
- Who can you partner with?
- Anything you have heard at the Summit so far connect?
- What else?

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