



ECE Compensation Studies and Reports

High-Quality Early Learning Settings Depend on a High-Quality Workforce Low Compensation Undermines Quality – Department of Health and Human Services and Department of Education (June 2016)

<http://www2.ed.gov/about/inits/ed/earlylearning/files/ece-low-compensation-undermines-quality-report-2016.pdf>

Child Care Workers Aren't Paid Enough to Make Ends Meet, Economic Policy Institute (November 5, 2015)

<http://www.epi.org/publication/child-care-workers-arent-paid-enough-to-make-ends-meet/>

Addressing Infant –Toddler Teacher Compensation 2015, Early Educator Central, U.S. Department of Health and Human Services (January 1, 2015)

https://earlyeducatorcentral.acf.hhs.gov/sites/default/files/public/resources/Addressing%20Infant_Toddler%20Teacher%20Compensation.pdf

Worthy Work, STILL Unlivable Wages: The Early Childhood Workforce 25 Years after the National Child Care Staffing Study – Center for the Study of Child Care Employment (November 1, 2014)

<http://cscce.berkeley.edu/files/2014/ReportFINAL.pdf>

Number and Characteristics of Early Care and Education (ECE) Teachers and Caregivers: Initial Findings from the National Survey of Early Care and Education (NSECE) (November 5, 2013)

https://www.acf.hhs.gov/sites/default/files/opre/nsece_wf_brief_102913_0.pdf