

**CONTEXTUALIZED  
DEVELOPMENTAL  
ENGLISH & READING**

EARLY CHILDHOOD EDUCATION DIVISION  
CENTRAL PIEDMONT COMMUNITY COLLEGE

# ENG/RED SPECIFIC EXAMPLES

- **Argument writing**- Argument writing calls for the persuasion of the reader. Students can write a memo to child care center parents persuading them to follow a certain policy (such as packing a jacket during winter months, keeping unwell children home, or defending an increase in tuition)
- **Example writing**- Uses specific instances to illustrate or explain a general idea. Students can composing letters to their directors or supervisors, stating why they deserve a pay raise, by giving several specific examples of their excellent work.

# ENG/RED SPECIFIC EXAMPLES

- **Narrative writing**- A story that relates a sequence of events. Students can write an anecdotal record or a child's progress report, describing a sequence of events.
- **Process writing**- Involves a series of steps that tells the reader "how to" to do something or how something works. Students might explain how to calm a toddler who is throwing a temper tantrum or how to change an infant's diaper. It might sound funny, but diaper changing policies in NC centers are often a 10 to 12 step process!

# THE RESULTS? PASS RATES 2007-2011

- **English- 96%**  
students passed  
developmental  
English
- **Math- 90%** students  
passed  
developmental math
- **Reading- 94%**  
students passed  
developmental  
reading



# QUESTIONS?

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