

T.E.A.C.H. Early Childhood® National Center Fact Sheet

Supporting States & Systems Development

States administering T.E.A.C.H. Early Childhood® Programs and Child Care WAGE\$® and those states seeking resources to develop systems and address issues regarding the professional development and compensation of the early care and education workforce are guided by the staff of the T.E.A.C.H. Early Childhood® National Center (the National Center). Considered the hub of the wheel that supports quality and fosters progress and expansion, the Center is made up of a team of dedicated experts whose institutional knowledge is foundational to the start-up, sustainability and ongoing success of T.E.A.C.H. Early Childhood® (T.E.A.C.H.) and Child Care WAGE\$® (WAGE\$) Programs nationwide. Center staff work to ensure all state Programs are accountable, effective and high performing.

Sharing Resources

- Customized program training, technical assistance, national database and support to meet each state's specific needs
- Data to inform state and national efforts to support, expand and sustain early childhood education and compensation efforts
- Information on innovations and up-to-date research from the field
- Online tools to implement a competency-based quality assurance program
- Outreach and public relations materials
- Professional development systems resources and technical assistance
- Strategies for increasing access to college degrees and credit through articulation
- Student success tools to support working adults attain college credits, credentials and degrees

Key functions of the National Center include:

- Advancing ECE workforce development, strategies & solutions
- Creating opportunities for equity of access to higher education
- Developing evidence-based, effective, ECE workforce education & compensation strategies
- Leveraging public & private resources for ECE workforce development
- Crafting data collection, analysis and reporting systems
- Strengthening state institutions and infrastructure
- Supporting college success
- Advocating for better policies to support ECE workforce development
- Building partners for an educated workforce

Providing Services to States

States are provided access to high-quality resources, tailored technical assistance and proven strategies to promote systems change, avoid costly mistakes, and support states in adapting to changing circumstances, finding new funding streams, and creating strategic partnerships to grow and sustain state and program efforts.

Assisting State Programs

Launching a T.E.A.C.H. or WAGE\$ Program requires careful consideration and planning by a state's early care and education stakeholder community. Guidance, technical assistance, support and start-up materials are available from the National Center. Staff provides assistance throughout the initial start-up steps, which include group meetings,

the selection of an administrative home, securing funding, becoming a licensed provider of T.E.A.C.H. or WAGE\$ Programs, and developing scholarship models and WAGE\$ salary scales. T.E.A.C.H. and WAGE\$ Programs can avail themselves of the National Center's competency-based tools, database, a host of resources, and its team of experts to ensure the provision of high-quality services to advance systemic and policy changes at the state and national levels.

Contributing to National Efforts

The National Center staff develop and contribute to national efforts including college credit transfer policies, workforce database development, early childhood public awareness efforts and partner education about key issues related to the ECE workforce and college access and success of adult learners working in early care and education settings.

Focusing on the Mission

The T.E.A.C.H. Early Childhood® National Center develops, implements and sustains programs and strategies that result in a well educated, fairly compensated and stable early childhood workforce to ensure the long term success of our nation's children in school and in life.

Driving to the Vision

The vision of the Center is that every child in an early childhood setting has a teacher who is well educated and well compensated. Every early childhood teacher has access to affordable college education and workforce supports and earns a living wage.

FY16 Impact

Reach

- T.E.A.C.H. Programs licensed in 23 states and the District of Columbia
- WAGE\$ Programs licensed in 5 states

Investments

- \$31.1 million funded T.E.A.C.H. Programs
- \$9.1 million funded WAGE\$ Programs with \$891 average semi annual payments per participant

Diversity of the Workforce

- 46% of T.E.A.C.H. recipients were people of color; 15% were Latina/Hispanic
- 62% of WAGE\$ participants were people of color

Stabalizing the Workforce

- 6% - Average turnover rate for T.E.A.C.H. recipients on Associate degree scholarships
- 4% - Average turnover rate for T.E.A.C.H. recipients on Bachelor's degree scholarships
- 12.6% - Average turnover rate for WAGE\$ participants

A product of the
T.E.A.C.H. Early Childhood® National Center

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