

High School: A Staff Pipeline for ECE

Welcome

Webinar begins at 1:30 EST. All participants will be on mute. Please use the Question Box for additional information.

Thank you for joining us today!

High School: A Staff Pipeline for ECE



A Critical Link in Building
Career Pathways for the Early
Childhood Profession
August 31, 2016

Presentation Agenda

Career Pathways—

- What are they?
- The T.E.A.C.H. Vision
- How will the ECE profession make pathways respectful of student's time and resources

The Career Academy-A Model

- Mission
- Processes and Protocols
- Lessons Learned

Questions, Review and Resources



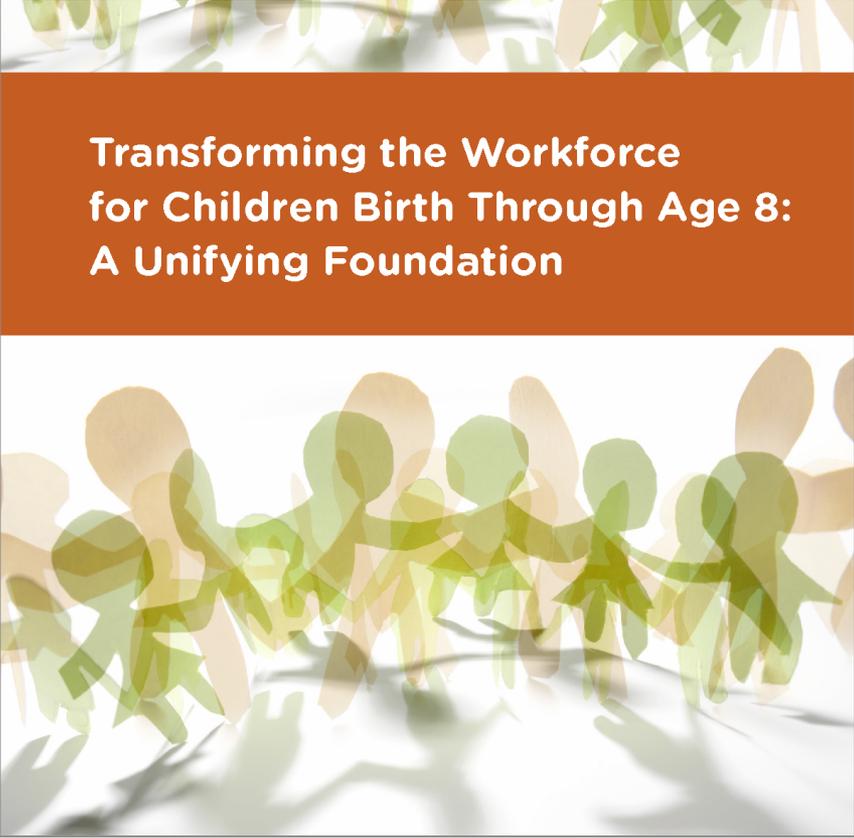
The T.E.A.C.H. Vision

Every child in an early childhood setting has a teacher who is well educated and well compensated. Every early childhood teacher has access to affordable college education, workforce supports and continuing professional development on a pathway to valued, sustained employment.

Career Pathways

- Provide comprehensive education and training
- Include coaching/counseling
- Align with the needs of employers, consumers and regulators
- Produce recognized credentials
- Lead to a ladder of jobs differentiated by knowledge, skills and compensation
- Build a skilled workforce

Recommendation 1



**Transforming the Workforce
for Children Birth Through Age 8:
A Unifying Foundation**

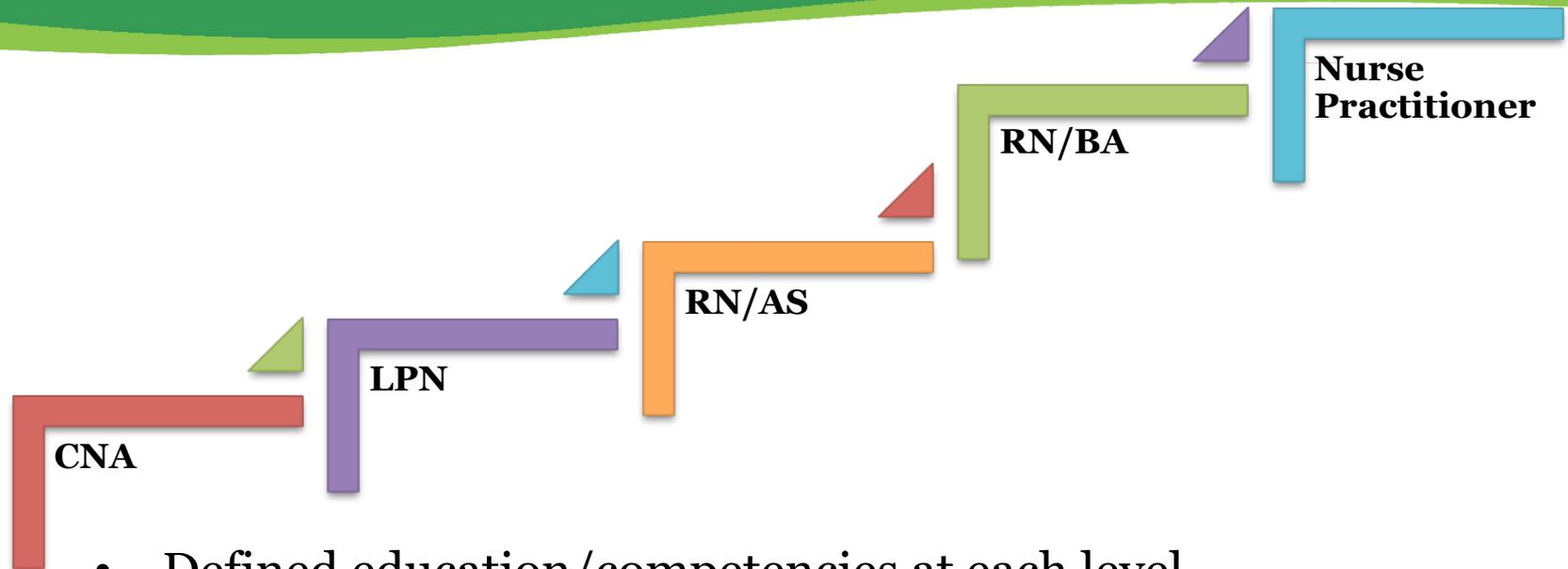
Strengthen competency-based qualification requirements for all care and education professionals working with children from birth through age 8.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES POLICY STATEMENT ON EARLY CHILDHOOD CAREER PATHWAYS

“ ...Highlight the importance of building a progression of professional development and education opportunities for the early childhood workforce, making it understandable to all stakeholders as a key strategy to expanding high quality early childhood education for all children from birth;”



Career Pathways in Nursing: A Model



- Defined education/competencies at each level
- Widely available educational opportunities
- Nationally understood definitions
- National examination
- Required continuing education
- Increasing compensation at each level moderated by auspice

Presenters



Julie Miller, Program Chair, Early Childhood Education, Southeast Community College, Lincoln, NE, jmiller@southeast.edu, 402-437-2455



Brandee Lengel, Co-Executive Director, Nebraska AEYC and Director of T.E.A.C.H. Early Childhood® NEBRASKA-
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The Career Academy (TCA)

“The mission of TCA is “to provide quality career focused programs that prepare students for continued education and employment that contributes to the economic growth of themselves and their community.”

- Background
- The Partnership
- Logistics

TCA Processes and Protocols

- Who Can Attend?
- Parent Role
- Dual Enrollment
- Who pays and how much

TCA -Building a Staff Pipeline

- Degree Options
- Credits earned and which courses
- ECE Coursework vs. General Education

Lessons Learned

- First Year Overview and Lessons Learned
- Second Year Overview and Changes Implemented

Presenter's Perspectives

How do you see high school/associate degree partnerships such as TCA helping to build a career pathway in your state?

How do you see high school/associate degree partnerships such as TCA working with the T.E.A.C.H. effort in your state?



Perspectives from the Profession



Lisa Eads, Program Coordinator Early Childhood, Public Service Technologies, Career and College Promise, North Carolina Community College System Office, eadsl@nccommunitycolleges.edu, 919-807-7133

As time permits we invite questions and thoughts from the audience. (Please use the Chat Box.)

Review

What are the 2-3 thoughts that you hope that today's participants might consider when they think about high school/associate college pathways in their state?



Resources

<http://wp.lps.org/tca/home/tca-home-page/>

The Career Academy

<https://www.southeast.edu/earlychildhooded/>

Southeast Community College

<http://teachecnationalcenter.org/wp-content/uploads/2015/05/NCECAC-NCCCS-Presentation-10.20.15-1.pdf>

North Carolina Community College Systems Office, Lisa Eads



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