

# Articulation Principles

Early care and education students need and have a right to

- Transparent, clear and easily navigated college education pathways.
- An affordable college degree.
- Articulation solutions designed specifically for early care and education degrees.
- Equal support to maximize their success whether they are “native” or transfer students
- Articulation solutions that accommodate students with significant coursework as well as a 2- year degree.

Statewide articulation solutions should

- Value equally the first two years of baccalaureate preparation from either 2 or 4-year degree programs.
- Require and support faculty involvement from both 2 and 4-year institutions to inform articulation solutions.
- Include private institutions in articulation discussions.
- Provide an articulation governance structure that approves and monitors the implementation of all articulation agreements. (Ignash, 2000)



# Some Common Elements of Effective Articulation

- Statewide transfer/articulation committee
- Monitoring and evaluation systems
- Core curriculum transfer courses
- Common course numbering
- Faculty involvement
- Two- and four-year ECE program accreditation
- Guarantee of transfer
- Transfer guides
- Common student record systems
- Counselor/ Service Center supports
- Appeals processes for students
- Legislative or policy driver (Ignash, 2000)

Hezel Associates, Lumina Foundation. (2009). Best practices in statewide articulation and transfer systems: Research literature overview. Western Interstate Commission for Higher Education

