

Articulation Components

Oversight and Evaluation includes

- State structure for system wide articulation; and/or legislated mandates
- Committees within systems and institutions to accomplish articulation
- State private and public, on campus and online participation of stand-alone institutions and systems
- An expectation for meaningful articulation agreements
- Monitoring and review of agreements on a regular schedule
- Evaluation of agreements
- Appeals Processes

Student Focused Approach includes

- A receptive culture for transfer students Equivalent to “native” students
- Advising and counseling service centers
- Transfer Guides that support transparency
- Guarantees for agreed upon transfers
- Common student records
- On line information systems for students and families
- Transparent appeals process

Faculty Interactions require

- Expected and recognized faculty interaction
- Completed agreements on articulation
- Allocated time and resources for faculty efforts
- Collegial engagement of faculty with counterparts

Transfer Content acknowledges

- Expectation of academic rigor at all levels of the system
- Overall competency proficiency, not course by course
- Wastefulness of duplicated coursework time and resources
- Third party validation including accreditation, state approved common course catalogues/ state approved competencies, national approval systems
- Alternative strategies for completion of field base requirements
- Recognition that knowledge base is constantly changing , requiring continuous improvement with regular updates
- Academic preparation for employment and career attainment